**SPEECH BY**

**THE CABINET SECRETARY, MINISTRY OF EDUCATION**

**HON. EZEKIEL MACHOGU, CBS**

**DURING THE MULTISECTORAL WORKSHOP TO REVIEW THE KENYA CREDIT ACCUMULATION AND TRANSFER SYSTEM**

**HELD ON MONDAY 20TH NOVEMBER, 2023**

**AT LAKE NAIVASHA RESORT, NAIVASHA**

**KNQA Council Chairperson - Hon Stanley Kiptis;**

**Members of KNQA Council present;**

**Ag. Director General, KNQA - Dr. Alice Kande;**

**The Technical Working Committee;**

**Development Partners present;**

**Ladies and Gentlemen;**

**Good morning,**

It gives me great pleasure to preside over the opening of this important workshop. This day gives a common platform to stakeholders across sectors an opportunity to share their thoughts and collectively package a critical document to support the Ministry of Education in driving the agenda of equitable access to quality and relevant education and training.

This marks a significant milestone towards meeting the national, regional and continental aspirations on attainment of learner mobility and lifelong learning. Through this system, the Ministry envisages to ease movement of learners between and within various programmes, institutions and levels of qualifications such as TVET institutions, universities and even professional examining bodies. This will not only facilitate credit transfers, exemptions, but also vertical and horizontal mobility of learners at all levels to enable entry, re-entry and exit.

Congratulations on your appointment to serve in the Adhoc Committee that is charged with a responsibility of reviewing the Kenya Credit accumulation and Transfer system (KCATS). I urge you to apply your expertise and commit to the purpose of your appointment, serve diligently towards effective completion of the assignment.

**Ladies and Gentlemen,**

This occasion accords us a platform to discuss and reflect upon the recent revisions to the RPL policy Framework and Implementation Guidelines and how they are aligned to the National Economic Agenda - the Bottom-up Economic Transformation Agenda (BETA); the global Megatrends that require education and training to respond to the emerging needs, allow for compatibility and transferability of skills and people. As a result of these demands, the Government of Kenya has embarked on reforms to develop tools and instruments that empower and skill young Kenyans to thrive in a competitive, industrializing and closely networked and globalized, world through flexible, but quality assured qualifications pathways.

The dynamic and emerging global trends for both skills and knowledge-based economy calls for systems that embrace lifelong learning. As you may be aware, the Government is committed to provide inclusive quality education and training which is in line with UN Sustainable Development Goal No.4, East Africa Commission Vision 2050, Kenya Vision 2030, Sessional Paper Number 1 of 2019 amongst other critical policy documents.

**Ladies and Gentlemen,**

Of utmost importance to the Ministry as well, is enhancement of quality and ensuring fair learner progression leading to lifelong learning. There has not been a time in the history of this country when the Government has put a lot of emphasis on learner mobility, recognition and internationalization of qualifications than now. The Presidential Working Party Report on Education and Training indeed flagged out the need to develop and implement a Credit Accumulation and Transfer system to facilitate mobility of qualifications.

I am excited to mention that, the Ministry of Education has henceforth appointed this Adhoc Committee to provide its technical expertise towards the review of the KCAT system and give this country a system that is aligned to the national development agenda, global best practices trends on progression, articulation and evaluation and recognition of qualifications.

**Ladies and Gentlemen,**

Allow me, to applaud the Kenya National Qualifications Authority (KNQA) fraternity for spearheading this noble exercise and for organizing this workshop that brings together multi sectors to synergize and review the Kenya Credit Accumulation and Transfers system.

As I conclude, I wish to urge all stakeholders to be vigilant on practices that may threaten or derail our focus and objectivity on attainment of educational goals. These include working in silos, resistance to change, unnecessary bottlenecks to learner progression among other issues that leads to a fragmented system which negatively affects recognition of skills and qualifications and mobility.

It is now my honour to declare this workshop officially opened.

**THANK YOU AND GOD BLESS YOU.**