



SPEECH DELIVERED BY DR. JULIUS O. JWAN, PhD, MBS, PRINCIPAL SECRETARY, STATE DEPARTMENT OF VOCATIONAL AND TECHNICAL TRAINING (VTT) MINISTRY OF EDUCATION, DURING A STAKEHOLDERS' VIRTUAL SENSITIZATION WORKSHOP ON RECOGNITION OF PRIOR LEARNING(RPL) IN KENYA.

WEDNESDAY, 24TH JUNE 2020

The PS State Department of Post Training and Skills Development, Mr. Alfred Cheruiyot

Distinguished Guests

Ladies and Gentlemen,

It is a great pleasure for me to be part of this function and more so at the opening ceremony of this **stakeholders' virtual sensitization workshop on recognition of prior learning (RPL) in Kenya**. May I take this opportunity to applaud the KNQA for organizing this workshop that brings together all key stakeholders within the qualifications' system from basic to University level, and also private organization and *Juakali* sector to share their thoughts and experiences and promote professionalism in the assessment of national qualifications.

Ladies and gentlemen,

The Kenya National Qualifications Framework (KNQF) Act 22 of 2014 mandates the Kenya National Qualifications Authority (KNQA) to coordinate and supervise the development of policies on national qualifications in consultation with key Stakeholders.



This Policy on Recognition of Prior Learning (RPL) seeks to acknowledge, with credit, learning outcomes achieved through a range of experiences including informal and non-formal learning, such as employer-provided training and assessment. A tailor-made Credit Accumulation and Transfer System (CATS) will be developed to facilitate determination of credits assignable to non-formal or informal learning acquired through productive work or life experiences.

The **RPL Policy, standards and guidelines** being developed for the country will provide candidates and learners with a fair and accessible process of evaluation, assessment, documentation and recognition of their acquired skills, knowledge and competencies. This policy sets forth the framework for establishing a process that acknowledges the skills, knowledge, performance outcomes and learning achieved prior to undertaking a program of study through formal, informal and non-formal learning pathways.

It is envisaged that the development of this policy will greatly contribute to improved employability, job mobility, lifelong learning, social inclusivity, self-esteem and increased productivity in Kenya.

With these few remarks Ladies and Gentlemen, I wish to declare this workshop open and I wish you a very fruitful workshop. Thank you