

KNQA & HUMBER CONSORTIUM

**VIRTUAL INCEPTION WORKSHOP ON RECOGNITION OF PRIOR LEARNING
(RPL) IN KENYA**

DATE: 13TH NOVEMBER 2020

TIME: 10.00 AM

CONCEPT NOTE

Kenya National Qualification Authority (KNQA)

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Introduction

1.1 Background

The MasterCard Foundation in collaboration with governments, private sector, entrepreneurs, educators, and young people is in the process of implementing Young Africa Works (YAW-K-TVET) programme in 10 African countries, with phase I involving; Kenya, Rwanda, Ghana, Senegal, Ghana, Ethiopia and Nigeria set to start.

The project aims to support Kenya's economic priorities, specifically the 'Big Four' Agenda (enhancing manufacturing, food security and nutrition, universal health coverage, and affordable housing), and the digital economy).

In this context, the MasterCard Foundation in partnership with Colleges and Institutes Canada (CICan) under the leadership of Humber led Consortium and the Kenya National Qualifications Authority (KNQA) have partnered to oversee development of RPL tools and guidelines.

1.2 Recognition of Prior Learning (RPL) in Kenya

Recognition of Prior Learning (RPL) is a process used to identify, assess and certify an RPL candidate's knowledge, skills and competencies acquired in non-formal or informal learning, such as work or life experiences, against prescribed standards or learning outcomes. Currently, Countries are recognizing that learning is continuous i.e. from cradle to death and does not take place in the classroom alone but in sector wide and sector deep both in formal, informal, non-formal settings.

In Kenya, the National Industrial Training Authority (NITA) has been conducting RPL assessment since 1959, under certain local and overseas training schemes for artisan trade tests, craft and technician certificate courses, identified leadership courses and various apprenticeships for workers already engaged in Industry.

The Recognition of Prior Learning (RPL) policy in Kenya is critical to the development of a responsive and equitable education and training system that facilitates access, mobility, progression and fair chances to the disadvantaged, discouraged and traditionally marginalized groups.

This policy is expected to enable the national coordination and harmonization of RPL activities focusing on research, support, awareness and publicity, advocacy and the mainstreaming of RPL in the Kenyan Education and Training System. Promote access, employability, mobility,

progression and fair chances to the disadvantaged, discouraged and traditionally marginalized groups;

1.3. Aim of the Young Africa Works Kenya Project (YAW-TVET- K)

The project aims to support Kenya's economic priorities, specifically the 'Big Four' sectors (enhancing manufacturing, food security and nutrition, universal health coverage, and affordable housing), and the digital economy.

1.4. Objectives of the Workshop

Against the above mentioned backdrop, the objective of the workshop is to: -

- (a) Officially launch Young Africa Works (YAW-K-TVET_02) programme;
- (b) Discuss Young Africa Works (YAW-K-TVET) programme in relation to RPL in Kenya;
- (c) Sensitize participants on the Young Africa Works (YAW-K-TVET) programme;
- (d) Define roles of key stakeholders in the programme;
- (e) Implement RPL procedures to provide certification for experiential learning and to facilitate admission and advanced standing in TVET institutions;

1.5. Participants

Participants of the workshop will be drawn from the following:

- (a) Qualifications Awarding Institutions; Training providers and assessment centers;
- (b) MasterCard Foundation
- (c) CICA
- (d) Humber Consortium; Humber College, Red River College, NorQuest College
- (e) Young Africa Works – Kenya Chapter (YAW-K)
- (f) KEFEP
- (g) Private sector/industry; *Jua Kali* sector
- (h) Kenya Federation of Employers (FKE)
- (i) Curriculum development bodies
- (j) County Governments through (COG);
- (k) Regulators; CUE, TVETA, NITA, ESQAC among others;
- (l) Assessment and Certification Bodies;
- (m) Professional Bodies;
- (n) Labor Unions; ILO, COTU;
- (o) Education Associations; KENAPCO;
- (p) Industry players;
- (q) Media;
- (r) KATTI institutions (over 200);
- (s) RPL Centres of Excellence;
- (t) Administration and policy makers.

1.6. Workshop Design

KNQA and The MasterCard Foundation in partnership with Colleges and Institutes Canada (CICan) i.e. Humber Consortium acknowledge and understand the need to comply with guidelines and Government's directives associated with COVID-19 pandemic. This new normal has informed the decision to hold a virtual workshop that will bring together various actors in the qualifications sector for sensitization on Young Africa Works (YAW-TVET- K) programme on Recognition of Prior Learning in Kenya. The virtual workshop will take place on Microsoft Teams' Platform on **13th November 2020** and it will be conducted through oral presentations, Question & Answer approach. Communication with the participants will be done through online invitations and online sharing of fliers and documents.

1.7 Expected Outputs

- (a) Stakeholders understand Young Africa Works (YAW-TVET- K) programmes in relation to RPL in Kenya
- (b) Market concept of the Young Africa Works (YAW-K-TVET_02) programme in Kenya to stakeholders for ownership;
- (c) Stir a discussion and receive input on Young Africa Works (YAW-TVET- K) RPL programme from different stakeholders;
- (d) Inform RPL Stakeholders the status of implementation of the Young Africa Works (YAW-K-TVET_02) programme in Kenya
- (e) Define RPL V Road Map under Young Africa Works programme (YAW-K-TVET_02)
- (f) Inform stakeholders on Young Africa Works (YAW-K-TVET_02) programme outcome.

1.8 Registration

Registration of participants will be done online through a link provided by KNQA's ICT department.

1.9. Proposed Workshop Programme

STAKEHOLDERS SENSITIZATION WORKSHOP FOR YOUNG AFRICA WORKS (YAW-K-TVET_02) PROGRAMME

CHAIRPERSON: DR. JUMA MUKHWANA

PRESENTER: MR. STANLEY MAINDI

REVIEW OF THE WORKSHOP: DR. JOHN OSORO

TECHNICAL SUPPORT: DIANAROSE WANYONYI

RAPPORTEURS: ALFRICK BIEGON, IVEY KOIN

 KENYA NATIONAL QUALIFICATIONS AUTHORITY <i>Shaping the Future of Kenya</i>		
Date/Time	Activity	Responsible
8TH-12TH NOVEMBER 2020		
Online Registration and confirmation by participation		Dianarose Wanyonyi
13TH NOVEMBER 2020		
10.00 AM 10.05 AM	Welcome remarks	Dr. Juma E. Mukhwana Director General, KNQA
10.05 AM 10.15 AM	Opening Remarks	Dr. Julius Jwan, PhD, MBS PS Technical and Vocational Education and Training
10.15 AM 10.25 AM	Key Note Speaker	Dr. Kipkirui Langat Director General, Technical and Vocational Education and Training Authority TVETA
10.25 AM 10.35 AM	Key Note Speaker	Dr. Stephen Ogenga Ag. Director General National Industrial Training Authority (NITA)
10.35 AM 10.45 AM	Presentation - Recognition of Prior Learning in Kenya	Maindi Stanley Deputy Director PROP, KNQA
10.45 AM 10.55 AM	Overview of Young Africa Works (YAW-K-TVET) programmes	John A. (Ian) Warrender Senior Technical Advisor, Caribbean & Anglophone Africa Young Africa Works
10.55 AM 11.05 AM	Presentation – Jua Kali sector in Kenya	Richard Muteti CEO KNFJA (Juakali Association)

YOUNG AFRICA WORKS (YAW-K-TVET_02)

11.05 AM 11.15 AM	Overview of Young Africa Works (YAW-K-TVET_02) programme	Jennifer Cleary/Greg Sowak Programme Manager, Young Africa Works (YAW-K-TVET_02)
11.15 AM 11.25 AM	Presentation	Tom Mulati Director, Directorate of Technical and Vocational Education (DTE)
11.25 AM 11.35 AM	Gender in relation to RPL	Catherine Wanjiru Maina Gender Expert
11.30 AM 11.35 AM	Presentation	Dr. Lawrence Guantai CEO, TVET-CDACC
11.40 AM 11.50 AM	Presentation – RPL from Labour Union perspective	Dr. Damaris Muhika Rep COTU and KNQA Board Member
11.50 AM 12.00 PM	Presentation – RPL in Technical Training Institutes	Glory Mutungi Chairperson, KATTI
12.00 PM 12.10 PM	QA	Dr. John Osoro Deputy Director, KNQA
12.10 PM 12.20 PM	Key Note and Closing Remarks	Dr. Kilemi Mwiria Chairperson, KNQA Board

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